



## What does the Learning Journey for History look like?

### If you were to walk into a History lesson at East Preston Infant School, you would see:

- ✓ Children being engaged in an enquiry-based curriculum where they are given clues/pieces of evidence to generate curiosity and where they are encouraged to ask questions to find out more
- ✓ A range of methods being used to engage children in history and help them to gather information, e.g., role play, research, discussion, problem solving, photos, video clips...
- ✓ Children using key vocabulary in whole class/group/paired discussions
- ✓ Opportunities such as experience days for children to be immersed in history, e.g., Victorian day
- ✓ Cross curricular links to other subjects such as English (reading, writing, speaking and listening), art (artist impressions of events/people), design technology (building models for historical topics), computing (research)
- ✓ In EYFS – children are introduced to the theme of past and present, looking at their own life story, comparing familiar situations from the past and creating a simple timeline
- ✓ In Year 1 – children continue to develop an awareness of the past, build up key vocabulary linked to the past and know how famous events/people fit into the chronology of history
- ✓ In Year 2 - children understand that history can be divided into periods of time and that what happens in the past impacts what we do today

### What happens if my child struggles and finds it hard?:

- ✓ Extra adult support in class to develop language and understanding
- ✓ Pre-teaching (sneaky peaks) into what is going to be taught
- ✓ Adapted activities

### What if my child is showing secure understanding, how are they challenged?:

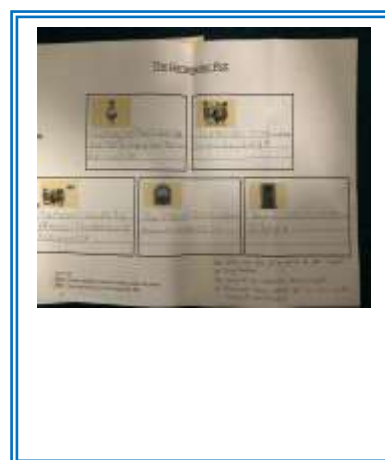
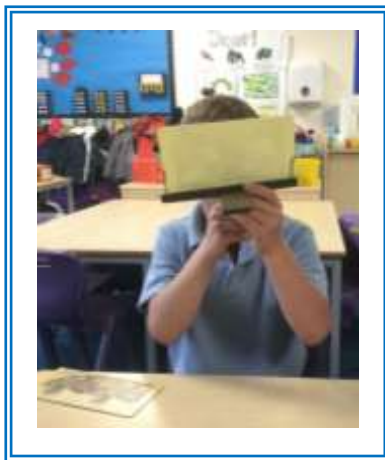
- ✓ Targeted questions to deepen the understanding of a historical theme
- ✓ Broadening and extending historical vocabulary

### What learners at East Preston Infants say about History:

Reception – “I was a little baby then!”

Year 1 – “I think the teddy is old because it isn’t very fluffy.”

Year 2 – “The teachers were really strict! We had to do multiplication tables!”





## What does the Learning Journey for History look like?

### Successes in 2023-2024:

- Review of medium-term planning
- Timelines created for each class

### Focus for 2024-2025:

- Monitor new medium-term planning, using an enquiry based approach
- Monitor learning journals to ensure it demonstrates quality history learning