



Reception – Knowledge Organiser

Literacy – Autumn Term 1

We're Going on a Bear Hunt / All About Me

Prior learning:

I can understand the five key concepts about print:

- print has meaning
- print can have different purposes
- we read English text from left to right and from top to bottom
- the names of the different parts of a book
- page sequencing

I can develop my phonological awareness

I can engage in extended conversations about stories, learning new vocabulary

I can use some print and letter knowledge in my early writing.

I can write some letters accurately.

I can write some or all of my name.

Milestones:

I will be able to read the taught sounds.

I will be able to orally blend sounds into CV and CVC words.

I will be able to describe what can be noticed, heard, felt and imagined.

I will be able to suggest some ambitious vocabulary.

Key Vocabulary:

sound blend letter

phoneme word grapheme

describe segment

cat



These are sound buttons – we use them to read words.

phoneme – a single sound made by one or more letters

grapheme – the letters used to make the sound

segment – breaking words into its individual phonemes

Scan to hear Michael Rosen read his book:



This is **Tricky Witch** and her black cats – they will deliver the sounds we will learn this half term.

Our key text this half term:

