



Reception – Knowledge Organiser

Literacy – Summer Term 2

Moo, Baa, Cluck – What the Ladybird Heard

Prior learning:

- I can read and write CCVC, CCVC and CCVCC words.
- I can recognise more tricky words.
- I can write letters, thinking about ascenders and descenders.
- I can begin demarcating sentences with capital letters and full stops and check my sentences afterwards.
- I can form letters more accurately.
- I can read a text independently.
- I can sight read more high frequency words.

Milestones:

- I will be able to read and write CCVC, CCVC and CCVCC words.
- I will be able to write a non-fiction report.
- I will be able to write letters with clear ascenders and descenders.
- I will begin to check my own sentences for demarcation with capital letters and full stops.



*Did you know: Julia Donaldson lives in a nearby village – **Steyning** – and often likes to pop into the bookshop and sign her books there!*

Key Vocabulary:

syllable	segmenting	narrative
claps	compound	letter
blending	silent letter	story



Some words we meet, either when reading or writing, might seem too much of a challenge because of their length. Some words can be broken into 'chunks' called syllables.

Clapping out each syllable can help us break it down for writing.

hel + i + cop + ter = helicopter

We have learnt over 100 high frequency words this year (words that occur often!).

How many of the **100** HFW can you read without sounding them out first? Have a look for the list on Google Classroom!



Our key text this half term:

Scan this code to see a clip of the author, **Julia Donaldson**, retelling the story!

