

# Reception – Knowledge Organiser Literacy – Summer Term 2 Moo, Baa, Cluck – What the Ladybird Heard

## Key Vocabulary:

syllable	segmenting	narrative
claps	compound	letter
blending	sil <mark>ent lette</mark> r	story

## Prior learning:

I can read and write CCVC, CCVC and CCVCC words.

I can recognise more tricky words.

I can write letters, thinking about ascenders and descenders.

I can begin demarcating sentences with capital letters and full stops and check my sentences afterwards.

I can form letters more accurately.

I can read a text independently.

I can sight read more high frequency words.

Some words we meet, either when reading or writing, might seem too much of a challenge because of their length. Some words can be broken into 'chunks' called syllables.

Clapping out each syllable can help us break it down for writing.

## hel + i + cop + ter = helicopter

We have learnt over 100 high frequency words this year (words that occur often!).

How many of the **100** HFW can you read without sounding them out first?

Have a look for the list on Google

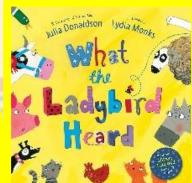
Classroom!

Scan this code to see a clip of the author,

**Julia Donaldson**, retelling the story!







### Milestones:

I will be able to read and write CCVC, CCVC and CCVCC words.

I will be able to write a non-fiction report.

I will be able to write letters with clear ascenders and descenders.

I will begin to check my own sentences for demarcation with capital letters and full stops.



Did you know: Julia Donaldson lives in a nearby village – **Steyning** – and often likes to pop into the bookshop and sign her books there!