



Reception – Knowledge Organiser

Maths – Summer Term 2

Moo, Baa, Cluck – What the Ladybird Heard

Prior learning:

- I can count to and beyond twenty accurately.
- I can compare numbers I know within ten.
- I can recognise numbers to ten using my subitising skills.
- I can find two numbers that go together to make ten.
- I can recognise numbers in order up to ten.
- I can use stem sentences to explain my learning.

Milestones:

- I will be able to subitise using a rekenrek.
- I will be able to deepen my understanding of comparing numbers.
- I will be able to deepen my understanding of counting.
- I will be able to deepen my understanding of number patterns.
- I will be able to further develop my familiarity with number relationships.
- I will be able to deepen my understanding of numbers up to ten.

Explaining understanding of maths will be a crucial part of this half term.

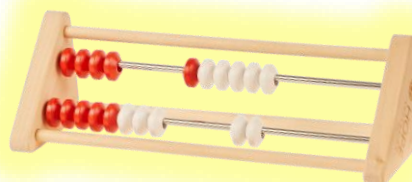
Asking '**how do you know**' is one way of beginning to verbalise mathematical understanding.



Key Vocabulary:

rekenrek represent subitise

I know... How do you I can see...
because... know?



This is a **rekenrek**.

It is physical representation of the numbers we have been working with. It has two colours so that we can easily see how numbers are made and how they go together.



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We have spent all year exploring different **representations** of numbers – having a deep understanding of numbers to ten involves recognising the number when faced with any of these representations.

These are all ways to represent **eight!**



Our key text this half term:

