



Reception – Knowledge Organiser

Maths – Spring Term 1

Jack and the Jelly Bean Stalk

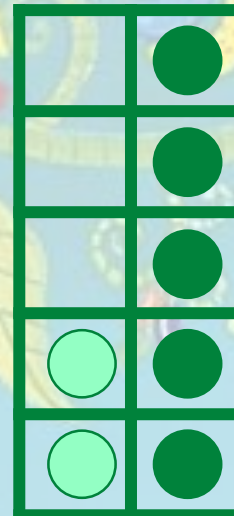
Prior learning:

- I can develop fast recognition of up to 5 objects/sounds.
- I can represent numbers in different ways.
- I can compare quantities using key vocabulary.
- I can understand the quantity of numbers up to 5.
- I can consider splitting whole numbers into parts

Milestones:

- I will be able to recognise dot patterns to five.
- I will be able to count out specified number of objects.
- I will strengthen my understanding of whole numbers being made up of parts.
- I will explore numbers 6 and 7.
- I will be able to compare equal and different sized quantities using more key vocabulary.
- I will begin to order things using ordinal numbers (first, second, third etc.)

As we begin to explore numbers greater than five, we can begin to represent them as 'five and-', such as the seven displayed on the ten frame as 'five and two'.



Key Vocabulary:

dice pattern	first	five and-
altogether	second	equal
counting	third	fewer

Dice games are great for practising subitising skills (*knowing how many without counting*) – especially if they are part of a number track game like Snakes and Ladders or simple homemade games.



Songs are a great way of practising number sense and vocabulary such as 'Five Speckled Frogs' – you could use some frog pictures of lollipop sticks to represent the frogs.



Our key text this half term:



When comparing quantities (amounts) we can use words like **more than**, **fewer than** or **equal number**.

