

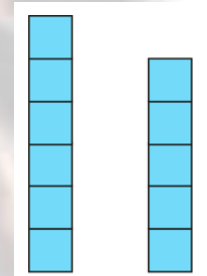
YEAR 1 WHIZZ! BANG! FIZZ!

IN MATHS AUTUMN 2

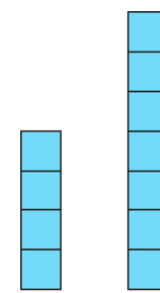


Comparisons of quantity and measures

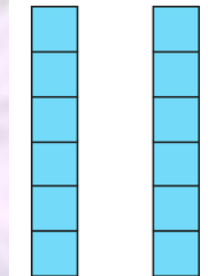
Which number is greater than? Which number is less than? How do you know?



$$6 > 5$$



$$4 < 7$$



$$6 = 6$$

Prior Learning

I can recognise quantities without counting up to 5.

I can recall my number bonds to 5.

I can count beyond 20.

I can partition a two-digit number into tens and ones.

Milestones

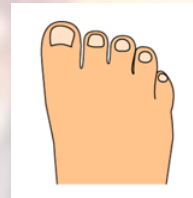
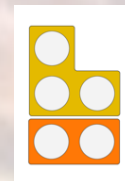
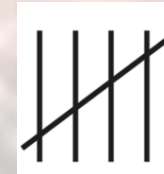
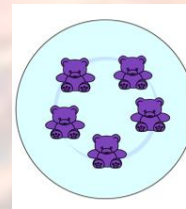
I will count, read and write numbers to 20 in numerals and words.

I will recognise when one quantity is greater than, less than or the same as the other quantity.

I will compose numbers up to 20.

Composition of numbers

How many ways can you represent a number? How does it represent the number?



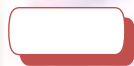
more add



plus

addition

take away subtract



minus

less

equals same as



total

equal to

