

## Reception – Knowledge Organiser Literacy – Spring Term 1 Jack and the Jelly Bean Stalk

### Prior learning:

I can read Phase 1 and 2 graphemes and say the sounds for them.

I can begin to blend sounds into words.

I can begin to recognise some tricky words.

I can read even more taught sounds.

I can blend sounds I read into CV and CVC words.

I can describe with more ambitious vocabulary what I can see, hear, feel and think.

I can suggest how a character in a story thinks and feels

#### Milestones:

I will be able to independently generate words to use in sentences.

I will be able to write words using the taught Phase 1 and 2 graphemes.

I will form letters more accurately.

I will read texts independently.

This half term's sounds:

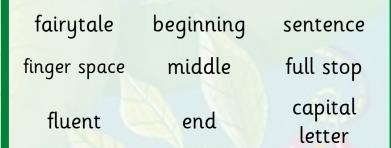








## Key Vocabulary:





This half-term we will be encouraging more fluency when reading words. Instead of sounding out each individual word, children will be encourage to blend familiar words straight away.

# Then Jack clambered up.

In our Write Stuff lessons, we will be beginning to strive for a sentence including a capital letter, finger spaces and full stops!

This means having a go at writing a sentence by ourselves!

During the Spring term, each class in the school focuses their Literacy learning around fairytales!

