

# YEAR 1 ONCE UPON A TIME... THE THREE LITTLE PIGS

IN SCIENCE SPRING 2



## Prior Learning

I can understand some important processes and changes in the natural world around me, including the seasons and changing states of matter.

I can state some similarities and differences between the natural world around me and contrasting environments, drawing on my experiences and what has been read in class.

## Milestones

I will distinguish between an object and the material from which it is made.

I will name a variety of everyday materials e.g. wood, glass, rock.

I will describe the simple physical properties of everyday materials.

I will compare and group together a variety of everyday materials on the basis of their simple physical properties.

## Examples of materials:



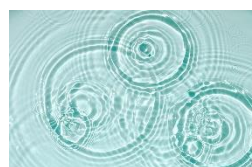
plastic



wood



glass

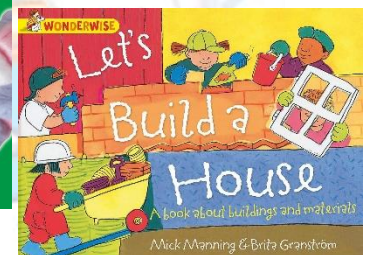
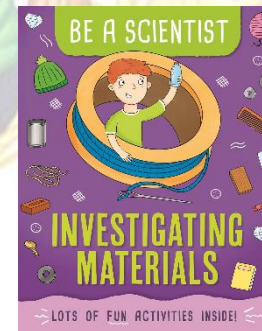


water



metal

Key Vocabulary	
<b>object</b>	A thing that can be used. For example a door, chair, car, table are all <b>objects</b> .
<b>material</b>	<b>Materials</b> are what an <b>object</b> is made from.
<b>hard</b>	Not easily broken or bent.
<b>soft</b>	Easy to cut, fold or change shape of.
<b>stretchy</b>	Can be pulled to make it longer or wider without breaking.
<b>shiny</b>	Reflects light easily.
<b>dull</b>	Doesn't reflect light. Doesn't look bright or shiny.
<b>rough</b>	It looks and feels uneven or bumpy.



Books engage with to further support learning.