



Reception – Knowledge Organiser

Literacy – Spring Term 2

Up, Up, Up! - Pigs Might Fly!

Prior learning:

I can read Phase 1 and 2, and some phase 3, graphemes and say the sounds for them.

I can recognise some tricky words.

I can blend sounds I read into CV and CVC words.

I can describe with more ambitious vocabulary what I can see, hear, feel and think using sentences.

I can form letters more accurately.

I can read a text independently.

Milestones:

I will be able to sight read more high frequency words.

I will be able to begin demarcating sentences with capital letters and full stops.

I will be able to form more letters accurately, using letter writing families to help remember how to start each letter.

Key Vocabulary:

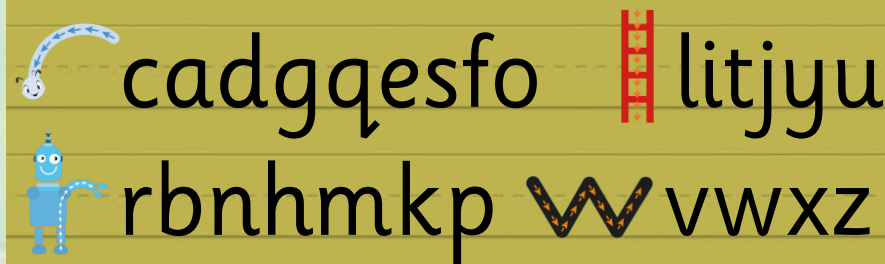
sight read	sentence	long ladder
capital letter	letter families	one-armed robot
full stop	curly caterpillar	zig-zag monsters

This half-term's Write Stuff lenses – can you remember what they are?



Capital letters are used at the start of **names** and **sentences** – we need to know how to write them *and* which letter they represent.

These are the letter writing families – letters that are similarly formed are grouped together.

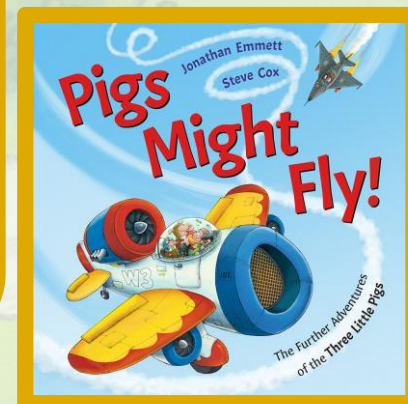


Our key text this half term:



High frequency words are words which are used most often in the English language – these are words that children need to learn by sight to make reading most fluent.

You can find a list in your **Monster Phonics reading diary!**



This half term's sounds: oa er igh air ear oi ure