YEAR 1 ONCE UPON A TIME... THREE LITTLE PIGS

IN MATHS SPRING 2

Prior Learning

I can compose numbers up to 10.

I can identify one more and one less of a given number.

I can recall my number bonds to 10.

I can count beyond 50.

I can recognise when one quantity is greater than, less than or the same as the other quantity.

Milestones

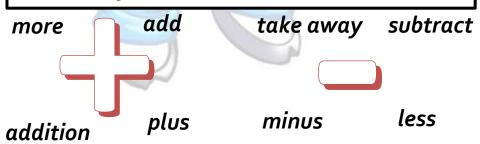
I will count, read and write numbers to 20 in numerals and words.

I will be able to record a number sentence.

I will add and subtract one-digit and two-digit numbers to 20, including zero.

I will measure and record mass/weight.

I will compare mass/weight using language such as heavy, light, heavier than, lighter than.



Counting

Can you count in 2s? What do you notice? Can you count in 5s? What do you notice? Can you count in 1os? What do you notice?

Measurement - Mass

The feather is **lighter** than the spoon.

The spoon is **heavier** than the feather.

The toy car and book have **the same** mass.

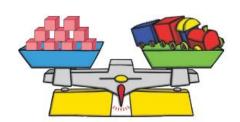
They have an **equal** mass.



The teddy has a mass of 6 cubes.

The toy train has a mass of 9 cubes.

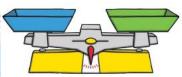




equals same as



total equal to



Balance scales can help us