

YEAR 1 DINOSAUR DISCOVERY

IN SCIENCE SUMMER 2 2024



Prior Learning

I can understand some important processes and changes in the natural world around me, including the seasons and changing states of matter.

I can identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.

I can identify and describe the basic structure of a variety of common flowering plants, including trees.

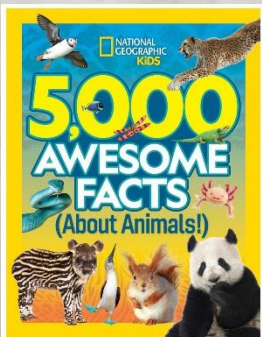
Milestones

I will identify and name a variety of creatures that are carnivores, herbivores or omnivores.

I will identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.

I will describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds, mammals, including pets).

Books engage with to further support learning.



Key Vocabulary

amphibians	Amphibians live in the water as babies and on land as they grow older. They have smooth, slimy skin.
birds	All birds have a beak, two legs, feathers and wings.
fish	Fish live and breathe under water. They have scaly skin, fins to help them swim and they breathe through gills.
mammals	Mammals are animals that breathe air, grow hair or fur and feed on their mother's milk as a baby.
reptiles	All reptiles breathe air. They have scales on their skin.
carnivore	Animals that mostly eat other animals (meat) are carnivores.
herbivore	Animals that only eat plants are herbivores.
omnivore	Animals that eat both plants and other animals are omnivores.

