

YEAR 1 DINOSAUR DISCOVERY!

IN LITERACY SUMMER 2 2024



Prior Learning

I can sequence sentences to form short narratives.

I can join clauses using 'and'.

I can use simple sentence rules in my spelling.

I can use adjectives in my writing.

Milestones

I will using -ing, -ed, -er and -est where no change is needed in the spelling of root words [for example, helping, helped, helper, eating, quicker, quickest].

I will begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark.

I will use the spelling rule for adding -s or -es as the plural marker for nouns and the third person singular marker for verbs.

I will spell common exception words correctly.

Key Vocabulary

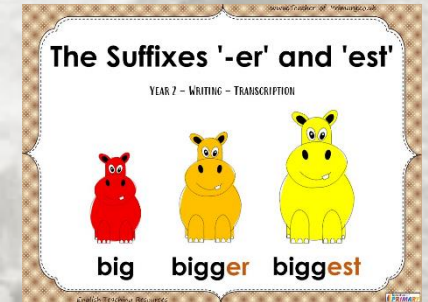
Full stop – punctuation used at the end of a sentence.

Factual adjective – a describing word e.g. Vegetable eating herbivore

Suffixes- added to root words to change the meaning of the word e.g. quick, quicker, quickest

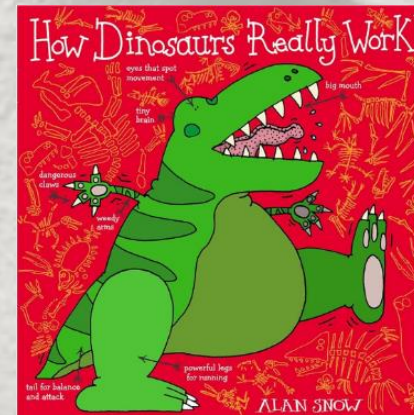
Non fiction – facts and information text.

Question mark – punctuation to show a question ending with a '?' e.g. What does it eat?



Conjunctions – a word used to connect sentences e.g. 'and'.

Our key text for this term!



Some of our Non Fictions 'shapes' for organising our non-fiction text structure



heading



What does it eat?



Where does it live?



What does it look like?



Unique fact