

# YEAR 1 LIGHTS! CAMERA! ACTION! IN SCIENCE AUTUMN 1



## Prior Learning

I can make simple observations of the world around me.

I can know some similarities and differences between the natural world around me.

I can understand some important processes and changes in the natural world around me, including the seasons.

## Milestones

I will name the four seasons.

I will observe changes across the four seasons.

I will observe and describe weather associated with the seasons.

I will discuss how day length varies between the seasons.



Autumn



Winter



Spring



Summer

## Key Vocabulary

**Seasons** – As the year passes there are regular changes in the weather. This cycle of change is divided into four parts, which are called seasons.

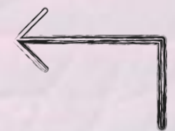
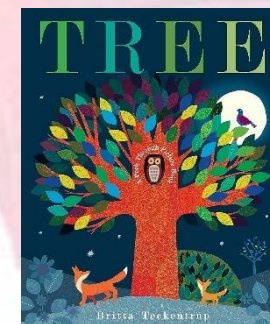
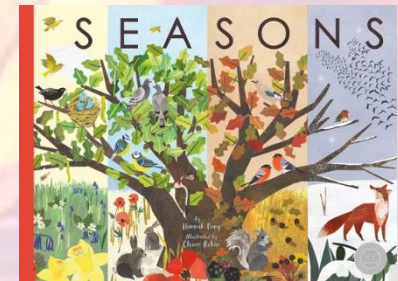
**Weather** – The weather is the way the air and atmosphere feel. It includes the outside temperature, strength of the wind and if it is raining, cloudy, sunny, hailing, snowing or foggy.

**Year** – A period of time that is 365 days long, unless it is a leap year. It is the time taken for the Earth to orbit the Sun once.

**Month** – A year is divided into 12 parts that we call months and each month is unique.

**Day** – Measures the time of daytime and night-time. There are 24 hours in a day.

Scan to listen  
to a song  
about the  
'Seasons'.



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