

Year 2 Once Upon a time... ...Hansel and Gretel

In Literacy Spring 1



Prior Learning

- I can say out loud what I'm are going to write about.
- I can compose a sentence orally before writing it.
- I can sequence sentences to form short narratives.
- I can discuss what I have written with the teacher or other pupils.
- I can re-read my writing to check that it makes sense and to independently begin to make changes.
- I can read my writing aloud clearly enough to be heard by my peers and the teacher.

Milestones

- I will be able to write narratives about personal experiences and those of others (fictional).
- I will be able to plan what I am going to write about, including writing down ideas and/or key words and new vocabulary.
- I will be able to encapsulate what I want to say, sentence by sentence and include adjectives, expanded noun phrases, similes and exclamatory sentences.
- I will be able to re-read to check that my writing makes sense and that the correct tense is used throughout.
- I will be able to proofread to check for errors in spelling, grammar and punctuation (e.g. to check that the ends of sentences are punctuated correctly).

Key vocabulary

Traditional Tale – A folk tale or fairy story which has been passed down for many generations and is well known within a particular culture.

Simile – A figure of speech that directly compares two things.

Expanded noun phrase – Where you add more detail to the noun by adding one or more adjectives.

Exclamatory sentence – A sentence that expresses sudden or strong emotions and feelings. It begins with a capital letter and ends with an exclamation mark.

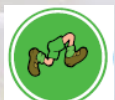
Plot point – A section in the story where a main event happens which changes the direction of the story.



Books you could read to interest you further!



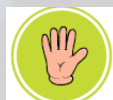
Noticing



Action



Punctuation



Touch



Personification



Tasting



Simile



Some of our 'Writing Rainbow' we are using this term. Can your child explain these lenses'?