

Year 2 Wild and Wonderful

George and the Dragon

In Science Summer 2



Prior Learning

- I can identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
- I can identify and name a variety of common animals that are carnivores, herbivores and omnivores
- I can describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)

Milestones

- I will find out about and describe the basic needs of animals, including humans, for survival (water, food and air)
- I will describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

Activity - Can your child think of any other food chains?



Key Vocabulary

Food Chain- A sequence of feeding relationships between organisms.

Producer- Organisms that provides food for other organisms. Producers make their own food through the process of 'photosynthesis'.

Consumer- Animals that eat other animals or plants.

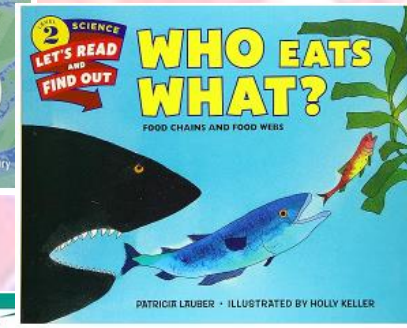
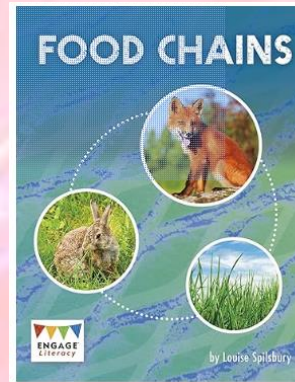
Prey- The animal that gets hunted and eaten by another animal.

Predators- Animals that hunt and eat other animals.

Carnivore- A consumer (animal) that only eats other animals.

Herbivore- A consumer (animal) that only eats plants.

Omnivore- An animal that eats both plants and meat (other animals).



Scan the QR code to watch a video about food chains!



Books you might enjoy!