

YEAR 2 LIGHTHOUSES

AND

STORMS

IN SCIENCE AUTUMN 2



Prior Learning

- I can begin to ask simple questions and recognise that they can be answered in different ways
- I can begin to observe closely, using simple equipment
- I can begin to perform simple tests
- I can begin to identify and classify
- I can begin to use observations and ideas to suggest answers to questions
- I can begin to gather and record data to help in answering questions
- I can identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

Milestones

- I can ask simple questions and recognise that they can be answered in different ways
- I can observe closely, using simple equipment
- I can perform simple tests
- I can identify and classify
- I can use observations and ideas to suggest answers to questions
- I can gather and record data to help in answering questions
- I can describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

There are over 30,000 kind of bacteria in the world!



Most are harmless and some are 'good' bacteria and help your gut.

Key vocabulary

Hygiene - Maintaining health and preventing disease, especially through cleanliness.

Healthy - In good physical or mental condition

Predict – To say or estimate something will happen in the future

Fair Test- A test that controls all but one thing (variable).

Observe- Notice something and register it being significant

To be healthy we need to include:

- regular exercise
- eating healthily
- a good sleep schedule
- keeping good hygiene
- positive mental health



The Right Way to Wash Your Hands



Scan to listen to a song about hygiene and staying healthy



Try these different yoga poses to help keep your mind healthy

